CONCORDIA UNIVERSITY



FACULTY OF FINE ARTS

1982/83

Art Education and Art Therapy



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The purpose of this Student Programme Guide is to provide information about the Faculty of Fine Arts including academic regulations, programmes, facilities and services available to students enrolled in a Bachelor of Fine Arts degree programme in Art Education at Concordia University.

Complete course descriptions, entrance and degree requirements, and academic regulations can be found in the University's Undergraduate and Graduate Calendars. The information is stated more informally in this Guide.

Registration information and course timetables are published in the schedules which are printed each term, and can be obtained from the Registrar's Services Department.

We shall welcome any suggested improvements you wish to make about this guide so that we can improve our presentation in future publications.

Student Programme Office
Office of the Dean
Faculty of Fine Arts

879-4132

Faculty of Fine Arts - Deans Offices

Dean, Anthony Emery
1395 Dorchester Street West
VA-250

Assistant Deans

- S. Friedland, VA-253
 - R. Parker, VA-255

The Art Education Department of the Faculty of Fine Arts offers a variety of programmes designed to prepare students for the teaching of art in various educational settings in the community. These programmes are offered at the undergraduate and graduate levels, and include opportunities for study in related fields, such as art therapy and art education in the museum.

These programmes take place in the context of the Faculty of Fine Arts. Studio art and art history courses are taken in conjunction with other Fine Arts students, and so the facilities of the Faculty including galleries, studios and workshops of the Visual Arts and Bourget buildings are available to art education students.

FULL-TIME FACULTY

Julia Byers
MA Los Angeles

Professional member of the American Art Therapy Association. Experience and practice in clinical family art therapy, individual and group work in child adolescent treatments centres and schools. Research in primary and secondary art therapy.

Michael Edwards ATC London

Fellow Honorary Life member; former Chairman of the British Association of Art Therapists; professional member of the Canadian Art Therapy Association. Currently completing a manuscript on art therapy for Phaidon Press, Oxford.

Coordinator of the Diploma Programme in Art Therapy.

Pierre Grégoire Ph. D. Montréal

Clinical psychologist, Royal Victoria Hospital. Has been involved in teaching art research in the areas of psychology of art and art therapy for the past ten years. Also lectures and consults in the McGill University Department of Psychiatry, and serves as psychotherapist in the Allen Memorial Institute of Psychiatry, Royal Victoria Hospital. His recent articles include "Art Therapy in the perspective of Existential Phenomenology", Canadian Review of Art Education Research, 1977, and Probleme Psychologique dans une Unité de soins palliatifs, Psychologie et Cancer, Masson (Ed.), Paris, 1978.

Stanley Horner MSc Syracuse

Former classroom teacher and high school art specialist whose creative work includes painting, drawing and photography. Currently working as a research consultant on an elementary school project in Montreal.

David Pariser

Ed. D. Harvard

Member of American Educational Research Association-Special Interest Groups in Arts and Learning. Has published in <u>Studies in Art Education</u> and <u>Art Education</u>. Present research in developmental aspects of drawing and relationship to conceptualisation.

Robert Parker Ph. D. Iowa

Experience in teaching and supervising education from elementary school through university. Research in both art education and art history.

Assistant Dean, Faculty of Fine Arts

Gary Rosine Ph. D. Pennsylvanta

Has taught studio, theory and art criticism in Fine Arts for fifteen years at the university level. Professional activities include commitment to research scholarship, particularly with regard to philosophical issues relevent to and/or generated from art practices and critical methods. Professional activities also include long and continued involvement as a practicing exhibiting painter.

Elizabeth Sacca Ph. D. Pennsylvania

Was Chairman of the Art Education Department of the Philadelphia College of Art. Now Research Director of the Canadian Society of Education through Art.

Graduate Programme Director, Art Education Department

Leah Sherman MA New York

Pioneered development of research in art education in Québec and has been instrumental in the initiation of teacher-preparation programmes. Current research in art education is funded by Québec Government grant, FCAC.

Admission to Undergraduate Programmes

All students applying for admission to undergraduate degree programmes in the Faculty of Fine Arts must submit their application forms to the Admissions Office of Concordia University. The application forms are available at the Admissions Office or at most CEGEPs.

Admission to the 90-credit Programme:

Applicants from Québec institutions are required to have successsfully completed a two-year pre-university or a three-year pre-professional programme in the CEGEP leading to the Diplôme d'Etudes Collégiales (DEC). To be eligible for acceptance in the Major and the Specialization in Art Education, students should have completed a minimum of four studio art and two art history courses (10.6 profile) in the CEGEP. After all such qualified students have been admitted, applicants with other CEGEP profiles may be considered.

Mature Entry

Applicants 21 years or age by August 1st, and over who have been out of school for a minimum of 12 months and who lack the CEGEP diploma (or equivalent) may be eligible to enter the University through the Mature Entry Plan. These Students will normally be required to complete an additional 18 credits before they can be accepted into the Major or Specialization in Art Education.

Requirements

English or French 6 credits
Introduction to Art History 6 credits
Studio Art I 6 credits

Out-of-Province Applicants

Students from outside the province of Québec who would be eligible for admission to a four-year degree programme can be admitted into an extended credit or four-year BFA degree programme at Concordia University. These students are required to complete an additional 30 credits before they can be admitted into the Major or Specialization in Art Education.

Requirements

English or French	6	credits
Introduction to Art History	6	credits
Studio Art I	6	credits
elective chosen from introductory level courses selected in consultation with an adviser	12	credits

Portfolio Committee

The foundation course for all studio art programmes in the Faculty of Fine Arts is Art C200. Students wishing to apply for an exemption for Art C200 on the basis of previous studio art work must submit a portfolio containing examples of their art work. This portfolio should include drawing, painting, two- and three-dimensional design, sculpture, and related media, a minimum of 20 and a maximum of 30 works.

This portfolio must be submitted at least one week prior to registration and preregistration,

Portfolios are submitted to:

Secretary, Department of Painting and Drawing VA-242

OR

Secretary, Department of Design. VA-262

Students wishing advanced placement in any studio art course must submit their portfolios. These portfolios should normally consist of works specifically relevant to the medium concerned.

Programmes in ART EDUCATION

The Department of Art Education offers a Major, Specialization and a Certificate in Art Education.

MAJOR IN ART EDUCATION

This programme is designed to offer pre-professional preparation for further study in such fields as art therapy, recreation and museum education.

Degree requirements

This three-year Bachelor of Fine Arts degree programme consists of 60 credits required for the major and 30 additional elective credits to make up the 90 credits required for the degree. Full-time students normally complete 30 credits annually for three years.

To fulfill the requirements of the Major in Art Education, students require the following courses:

An Introduction to Art Education 6 credits

Seminar and Practicum in Art Education 6 credits

Introduction to Crafts 6 credits

Studio Art I, or, if exempt, a studio art elective from the Departments of Design; Painting and Drawing; Printmaking; Sculpture and Crafts

6 credits

Studio Art electives selected from the Departments listed above and including Film Animation C312

24 credits

Art History electives

12 credits

In addition to these credits, students must select electives in the following categories:

18 credits chosen from course offerings outside the Faculty of Fine Arts and outside the Department of Communication Studies in the Faculty of Arts and Science. Students wishing to prepare for entrance to the Diploma in Art Therapy should select 18 credits in psychology, in consultation with their adviser. Students interested in working in recreational settings may wish to consult the Department of Recreation and Leisure Studies in the Faculty of Arts and Science for courses in that field to complement their art education programme. Students interested in museum work are encouraged to select their options in history and anthropology.

6 credits chosen from courses outside the student's area of concentration (outside of the Departments of Art Education, Design, Painting and Drawing, Printmaking, Sculpture and Crafts and the Photography studios available in the Department of Cinema and Photography). Students interested in museum work are encouraged to select this option in art history.

free electives chosen from any area in the University, including additional credits in art education and studio art, provided the students have the prerequisites for the selected courses, and space is available in he course. Students interested in the Diploma in Art Therapy should normally select Introduction to Art Therapy for this option.

Students in the major programme may use these 30 elective credits to fulfill the requirements of a minor programme in another Faculty.

Suggested 3-Year Study Plan

Year I		
Studio Art I or, if exempt, studio art elective*	6	credits
Studio art elective*	6	credits
Introduction to Crafts	6	credits
Art History elective	6	credits
elective from outside the Faculty of Fine Arts and outside the Department of Comm- unication Studies in the Faculty of Arts and Science	6	credits
Year II		
An Introduction to Art Education	6	credits
Studio art elective*	6	credits
Art History elective	6	credits
elective from outside area of concentra- tion may be from another faculty or from art history, cinema, modern dance, music or theatre	6	credits
elective from outside the Faculty of Fine Arts and outside the Department of Communication Studies in the Faculty of Arts and Science	6	credits
Year III		
Seminar and Practicum in Art Education	6	credits
Studio Art electives*	12	credits
free elective	6	credits
elective from outside the Faculty of Fine Arts and outisde the Department of Comm- unication Studies in the Faculty of Arts and Science	6	credits

6 credits

* Studio art electives may be selected from the Departments of Design, Painting and Drawing, Printmaking, Sculpture and Crafts or photography studio courses and Animation I from the Department of Cinema and Photography.

SPECIALIZATION IN ART EDUCATION

This programme prepared students for entrance into the Diploma in Art Education, a one-year programme leading candidates to certification for teaching art in the schools.

Degree requirements

This three-year Bachelor of Fine Arts degree programme consists of 78 credits required for the specialization and 12 elective credits to make up the 90 credits required for the degree. Full-time students normally complete thirty credits annually for three years.

To fulfill the requirements of the Specialization in Art Education, students require the following courses:

An Introduction to Art Education	6	credits
Seminar and Practicum in Art Education	6	credits
Introduction to Crafts	6	credits
Multi-Media	6	credits
Art History elective	6	credits
The Arts in Canada	6	credits
Studio Art I or, if exempt, a studio art elective from the Departments of Design; Painting and Drawing; Printmaking;		

Drawing I and/or Painting I and/or Sculpture I and/or Intaglio I and/or Lithography I and/or

Sculpture and Crafts

12 credits

Studio art electives from the Departments
of Design; Painting and Drawing; Printmaking; Sculpture and Crafts 12 credits

Drama in Education or Music electives 12 credits

In addition to these credits, students must select electives in the following categories;

6 credits chosen from courses either in or outside the Faculty of Fine Arts, in consultation with an adviser in Art Education

6 credits chosen from course offerings outside the Faculty of Fine Arts and the Department of Communication Studies in the Faculty of Arts and Science. Students planning to apply for the Diploma in Art Education and Quebec Certification must register for the Psychology of Education course, in this category.

Normally, students enrolled in a BFA degree programme require a minimum of 18 credits chosen from courses outside the Faculty of Fine Arts. However, since the Specialization in Art Education is a pre-professional programme, students enrolled in this programme require a minimum of 6 credits from outside the Faculty of Fine Arts.

Suggested 3-Year Study Plan

Year I

Studio Art I or, if exempt, studio art elective**

6 credits

Studio Art elective** 6 credits

Introduction to Crafts 6 credits

Art History elective 6 credits

Psychology of Education 6 credits

Year II

An Introduction to Art Education	6 credits
Multi-Media	6 credits
Studio Art elective*	6 credits
The Arts in Canada	6 credits
Drama in Education or Music elective	6 credits
Year III	
Seminar and Practicum in Art Education	6 credits
Studio art elective**	6 credits
Studio art elective*	6 credits
Drama in Education or Music elective	6 credits
elective from outside the Faculty of Fine Arts or with permission, from inside the Faculty	
of Fine Arts	6 credits

^{*} studio art elective from Design I, Drawing I, Painting I, Intaglio I, Lithography I, Serigraphy I, or Sculpture I.

^{**} studio art electives from the Departments of Design, painting and Drawing, Prinkmaking, Scupture and Crafts or from the photography studio courses in the Department of Cinema and Photography.

CERTIFICATE IN ART EDUCATION FOR TEACHERS (Elementary school level)

The Art Education Department also offers a Certificate for the professional development of teachers.

Entry in this programme requires that the candidate be legally qualified to teach at the elementary level.

The courses required for this certificate are given at times convenient to practising teachers.

Requirements

Art for Classroom Use	6 credits
Studio Art I	6 credits
Supervised Practicum in Elementary Art Education	6 credits
electives chosen from other offerings within the Faculty of Fine Arts	12 credits

GRADUATE PROGRAMMES IN ART EDUCATION

The Faculty of Fine Arts offers programmes of study leading to the degrees of Master of Arts, and Doctor of Philosophy, as well as diplomas in art education and art therapy. Most courses are offered in the late afternoon and evening to allow the participation of part-time as well as full-time students.

Applications

Application forms may be obtained from the Graduate Programme Director, Department of Art Education, or from the Dean of Graduate Studies Office. Complete applications, and supporting documents must be submitted prior to April 1st.

The Faculty of Fine Arts offers the required courses every year, and a selection of electives. Course descriptions and schedules are available in the Art Education graduate programme office.

For further information regarding degree requirements, residency requirements, thesis proposals and procedures, fellowships and assistantships, students should consult the Concordia University Graduate Studies Calendar.

DIPLOMA IN ART EDUCATION

The Faculty of Fine Arts offers a one-year programme leading to the Diploma in Art Education.

This programme is integrated with the Bachelor of Fine Arts, Specialization in Art Education, to provide a continuous pattern of studies preparing art specialists for teaching in elementary and secondary schools.

The diploma programme is offered in the day only. Graduates who have been awarded the Diploma in Art Education meet the requirements for a Specialist's Certificate in Art, awarded by the Québec Department of Education.

Admission requirements

In order to qualify for admission, students must have completed the Concordia University Bachelor of Fine Arts, Specialization in Art Education, or the equivalent. Graduates of other institutions will be considered if they have had the equivalent of an undergraduate major in studio art and can present an acceptable portfolio. Where necessary, applicants will be expected to make up the education and art education courses included in the Bachelor or Fine Arts, Specialization in Art Education, as qualifying year students.

Requirements

A fully qualified candidate is required to complete a minimum of 30 credits, as follows:

Studio Arts	6 credits
Internship	6 credits
Contexts of Art in Education	3 credits
Teaching Visual Arts History	6 credits
Education in Québec	3 credits
Children's Behaviour Problems	3 credits
Learning Problems of Children	3 credits

DIPLOMA IN ART THERAPY

The graduate Diploma in Art Therapy, offered by the Art Education Department of the Faculty of Fine Arts, is designed to offer intermediate training in art therapy for those students who intend to become art therapists, and to teach basic skills in art therapy to members of the helping professions (therapists, social workers, counsellors, special education teachers, etc.) who wish to develop the use of visual arts in their work.

The programme will normally be taken full-time and completed in one year.

Students intending to complete their professional training in art therapy should see the M.A. in Art Education (Option B) on page 19of this booklet.

Admission Requirements

Entry into the programme requires a bachelor's degree and a background in studio art (30 credits), psychology, (18 credits), art education (12 credits), art history (6 credits) and art therapy (6 credits).

Applicants should note that enrolment is limited and places offered are on the basis of past academic record, letters of recommendations and the result of the Miller Analogies Test.

Work experience in a clinical, rehabilitative or special educational setting is also expected.

Programme requirements: A fully qualified candidate is required to complete a minimum of 30 credits, as follows:

Studio Arts 6 credits

Readings in Art Therapy: Theory and Research 6 credits

Symbolic Imagery and Art Therapy Studio/ Workshop

6 credits

Art Therapy Practicum and Supervision

6 credits

Introductory Clinical Topics in Psychology for Art Therapists

6 credits

MASTER OF ARTS (ART EDUCATION)

OPTION A: Art in Education

This option is concerned with the teaching of visual arts to children and adults including those with special needs. Seminar and studio classes provide opportunities for exchange of ideas with other art educators; criticism and evaluation of notions discussed in the literature, and the development of a personal approach investigating the teaching of art. The programme combines study of the ideas that have guided the teaching of art since the development of art education to the present. The work on the degree culminates in an individual investigation of art teaching presented as the thesis.

Admission Requirements

Bachelor of Fine Arts or a Bachelor of Arts with specialization in art education or its equivalent is required. An overall grade average of B or better is expected. In addition, the applicant must have had experience in the teaching of art or in art-related subjects. Applicants needing prerequisite courses may be required to take up to 12 undergraduate credits in addition to and as part of the graduate programme. Applicants with deficiencies in their undergraduate preparation may be required to take a qualifying programme.

Requirements

A fully qualified candidate is required to complete a minimum of 45 credits, as follows:

Readings in Art Education	6	credits	
Research in Art Education	6	credits	
Topics in Art Education and Psychology or Topics in Contemporary Problems			
in Art Education I and II	6	credits	

elective credits chosen from the studio art area and/or other graduate programmes in the Faculty of Fine Arts or another faculty

12 credits

Thesis Seminar Thesis Project

3 credits 12 credits

OPTION B: Art in Therapy

This option addresses theoretical, practical and research issues in art therapy for art teachers, special education teachers, therapists, social workers and counsellors who have already completed intermediate training in art therapy. The programme includes 400 hours of practicum to be undertaken in special educational, clinical or other relevant settings.

Admission requirements

Applicants must have successfully completed all requirements for the Concordia University Diploma in Art Therapy, or its approved equivalent. Entry to this Option is competitive and depends upon academic grades and letters of recommendation.

Requirements

A fully qualified condidate is required to complete a minimum of 45 credits, as follows:

Art Therapy Skills: Special Problems	3 credits
Case Studies in Art Therapy	3 credits
Art Therapy Practicum and Supervision	6 credits
Specific Applications of Art Therapy	3 credits

Elective credits chosen from Selected Issues in Art Therapy and/or chosen from the studio area or other graduate programmes in the Faculty of Fine Arts or another faculty 15 credits Thesis Seminar

3 credits

Thesis Project

12 credits

DOCTOR OF PHILOSOPHY (ART EDUCATION)

This programme encompasses the history or art education, the empirical research which has been conducted, and the philosophies which have been operative in the field. Students complete required courses and develop a dissertation which addresses a significant art education issue and which makes an original contribution to the field.

Admission requirements

Applicants are normally required to have completed a Master of Arts degree in Art Education, with superior standing, from a recognized university. A candidate possessing a Master of Fine Arts degree must complete the art education theory courses of the M.A. in Art Education before undertaking doctoral work in art education. Applicants must have had teaching experience, certification or related professional experience. This programme is recognized by the Quebec Ministry of Education for purposes of perfectionnement.

A fully-qualified candidate is required to complete a minimum of 90 credits, as follows:

Concepts of Art 3	credits
Philosophical and Historical Research in Art Education 6	credits
Empirical Research in Art Education 6	credits
Thesis 48	credits

elective courses and courses in a cognate area of studies (i.e. psychology, anthropology, art history, philosophy) chosen in consultation with an adviser 27 credits

Prior to enrolment in any cognate or elective courses, students must submit a statement of their research plan and the cognate courses proposed to support the research direction. All students must also pass

a comprehensive examination before being admitted to candidacy for the Ph. D. degree.

RELATED SERVICES AND RESOURCES

Resource Centre

The Department of Art Education Curriculum Resource Centre is located in room 202 of the Visual Arts Building on Dorchester Street. The Centre contains selected art and art education magazines. It is open to all students for ten hours per week. Magazines may be read in the Centre only. A schedule of its opening hours may be found on the bulletin board outside the departmental office, room VA-209/1.

FACULTY AND UNIVERSITY REGULATIONS

Residency Requirements

To receive a degree from Concordia University, students are required to complete a specific number of credits for that degree at Concordia.

Transfer students from other universities must complete a minimum of 45 credits at our University, as well as completing all degree requirements.

In addition, students in the Bachelor of Fine Arts degree must complete at least 30 credits (or at least half) of the requirements for their concentration at Concordia University. In some cases, students are required, therefore, to complete credits in excess of the normal 90 required for a degree.

Students applying for a second bachelor's degree must complete a minimum additional 60 credits at Concordia University. These credits are usually those required to complete a major programme in this Faculty.

Transfer Credits from Another Institution

Students already following Fine Arts degree programmes at Concordia require Faculty of Fine Arts permission to register for credits at another accredited institution for transfer towards their programmes here. To receive this permission, students must submit a request to the Student Request Committee of the Faculty. The forms for these requests are available at, and must be returned completed to, the Student Programmes Office, VA-271.

Changes of Concentration

The selection of a programme upon entry to the Faculty does not always have to be considered as a final commitment. The Fine Arts programmes are designed with some flexibility to allow for change. However, many of the programmes are in great demand and, as a result, entrance is very competitive. Students should also be aware that when changing concentration they may very often be required to complete credits in excess of the 90 normally required for a BFA degree.

Permission to Register

For courses in which the prerequisite is "written permission of the department" or "written permission of the coordinator" such permission should be obtained prior to registration or preregistration. The permission of an instructor is not sufficient.

Haiver of Prerequisites

Normally students are given exemptions or credits for any courses they have completed prior to entrance to the University. However, when students believe that they should be exempt from a prerequisite, they should submit an evaluation form to the department chairman responsible for the course in question. Their reasons for the request must be submitted in detail.

A large number of students in the Faculty of Fine Arts have previous training in music, theatre, dance and studio art in institutions which do not carry credit. Therefore, these students must audition, take a theory test or submit a portfolio of their work so that their previous experience can be evaluated.

If the course for which students are requesting exemption is required in their concentration, they must also submit a formal Student Request for a substitution in their programmes. These requests must be accompanied by supporting letters from the chairman of the department concerned. (See the Student Request section of this Guide).

Whenever students are requesting a waiver of a prerequisite, they must do so prior to their registration or preregistration appointments. Student are not permitted to register for courses pending permission.

Course Load

To be considered full time, students must register for a minimum of 24 credits per academic year. However, the normal course load is 30 per year for a 3 year or 90 credit programme.

Students applying for Québec loans and bursaries must register for at least 24 credits per academic year, or 12 credits each term. Students who drop courses after their initial registration, so that their total load is reduced to less than the required 24 credits, will not receive their loans or bursaries although they have been previously approved.

Studio Course Load

In addition, students in the Faculty of Fine Arts are limited to the number of studio courses which can be carried in any academic year. The maximum number of studio credits allowed in all departments in a full-time student's programme in any academic year is 18. The maximum number of studio credits allowed for a part-time student's programme in any academic year is 12.

Course Overload

In some instances students have received special permission to register for more than the normal 30 credits or more than the 18 credits allowable in studio courses. (See the Student Request section of this guide). However, students should not request permission for an overload unless they have an above average record and a special reason for their request, other than a desire to accelerate. In any academic year, the maximum number of credits permitted in studio courses in all departments is 18 for full-time and 12 for part-time students.

Campus Location

Since Fine Arts disciplines require specific space designed for their purposes, the Faculty does not offer the same courses on both campuses of the University.

The Departments of Music and Theatre are contralized for the most part on the Loyola Campus; however, evening courses are normally offered on the Sir George Williams Campus. The Department of Theatre maintains a scenography studio and uses the Douglass Burns Clarke Theatre on the Sir George Campus.

The Departments of Art Education, Art History, Cinema and Photography, as well as the four Studio Art departments, are located in the Fine Arts Building on the Sir George Williams Campus.

The Modern Dance Section has studio space on the Sir George Williams Campus.

Students may select their elective courses on either campus. A shuttle bus service provides transportation for students between the campuses.

Advisory Personnel

For general information regarding class times, rooms, registration, etc., students should contact the department offices. A list of room and phone numbers follows:

Services and Personnel in the Faculty of Fine Arts

Division of Performing Arts

MODERN DANCE SECTION:

Co-ordinator: Elizabeth Langley 879-5803 Office: GY-234

DEPARTMENT OF MUSIC

 Chairman:
 Wolfgang Bottenberg
 482-0320 ext. 613 0ffice: RF-319 482-0320 ext. 614 0ffice: RF-321 0f

DEAPARTMENT OF THEATRE:

 Chairman:
 Don Childs
 482-320 ext. 453 Office: HB-106

 Secretaries:
 482-320 ext. 582 Office: HB104/107

 Theatre Technician:
 879-4326 Room: H-0053/3

Theatre Costumiere: 482-0320 ext. 519
Room: HB-17

Technical Director: 879-4326
Room: H-0053/4

DIVISION OF VISUAL ARTS

DEPARTMENT OF ART EDUCATION:

 Chairman:
 David Pariser
 879-8593

 Secretary
 0ffice: VA-201

 879-4312
 879-4312

Graduate Programme Director: Leah Sherman 879-8597 Office: VA-207 Graduate Programme Secretary: 879-4364 Office: VA-205

DEPARTMENT OF ART HISTORY:

 Chairman:
 Don Andrus
 879-4199 Office: VA-431

 Secretary:
 879-8036 Office: VA-422

DEPARTMENT OF ART HISTORY cont'd

Graduate Programme Director:

Jean Belisle

879-8520

Graduate Programme Secretary:

Office: VA-420 879-8036 Office: VA-422

Slide Library

879-8131 Office: VA-433

DEPARTMENT OF CINEMA & PHOTOGRAPHY

Chairman:

Mario Falsetto

879-4196 Office: VA-035

Secretary:

879-4139

Office: VA-035/1

DEPARTMENT OF GRAPHIC DESIGN:

Chairman:

Susan Hudson

879-7201 Office: VA-264

Secretary:

879-8034 Office: VA262

DEPARTMENT OF PAINTING & DRAWING

Chairman:

John Fox

879-7296 Office: VA-240

Secretary:

879-4190 Office: VA-242

DEPARTMENT OF PRINTMAKING

Chairman:

Barry Wainwright

879-7897

Office: VA-244 879-4190

Secretary

Office: VA-242

DEPARTMENT OF SCULPTURE & CRAFTS

Chairman:

Norma Wagner

879-4409 Office: VA-261

Secretary:

879-8034

Office: VA-262

INTER-RELATED ARTS:

Co-ordinator:

Kevin Austin

482-0320 ext. 539 Office: RF-208

ART SUPPLY STORE:

879-4232 VA-109

FACILITIES

ART GALLERIES:

Sir George Williams Gallery Secretary

879-5917

VAV Student Gallery

879-8483

THEATRES:

Douglass Burns Clarke Theatre Hall Building Box Office:

879-4341

Chameleon Theatre Lovola Campus

Music Ensemble Rooms Loyola Campus

Studio Art Workshops Visual Arts Bldg. Sir George Williams Campus

Audio Visual Department

879-7387 VA-042

Academic Advising

Academic advising is available both to students already enrolled in programmes in the Faculty of Fine Arts, and to those who are considering applying to this Faculty. Students may make an appointment for academic advising with either a departmental adviser or with one of the programme advisers in the Student Programme Office.

Students are recommended to meet with a Faculty Adviser for specific information pertaining to their particular programme requirements, for specific course information, and for planning their future registrations.

Some of the purposes of academic advising are:

- a) to provide students with professional help in planning a programme of study which will best meet their individual needs.
- b) to help students to re-assess their programmes from time to time in the light of the students' experiences, progress and changing interests.
- to provide students with the opportunity to discuss problems pertaining to their studies.
- to provide information on Graduate Schools and other types of programmes, along with job opportunities for Fine Arts graduates.

Appointments can be made with Faculty Advisers by calling the secretary in the departmental office.

Student Programmes Office

The Faculty of Fine Arts has a Student Programmes Office in the Fine Arts Building on the Sir George Williams Campus where students can obtain information concerning both Faculty and University regulations.

Following are some of the services offered by this office:

- assisting students in planning their programmes
- answering inquiries on regulations within the University
- assisting students in completing various forms, Student Request forms, Transfer of Programme forms, etc.
- information on the University grading system
- any other student-related information

Students are advised to make an appointment with one of the programme advisers when necessary by calling one of the numbers listed below. The office is open from 9:00 a.m. ti 5:00 p.m., Monday to Friday, and 5:00 to 7:00 p.m. one evening per week. Appointments should be made in advance.

Part-time students may make appointments for early morning, before 9:00 a.m., during their lunch hours or the evening during which the office is open.

Personne?

A. Adams Student Programme	Director		879-4490 VA-271/3
F. Pelletier Student Programme	Adviser	 	879-4132 VA-271/2
S. McLeod Student Programme	Adviser		879-4132 VA-271/1

Programme Transfers

Students already in the Faculty of Fine Arts who wish to change from one programme (concentration) to another must complete a Transfer of Programme form for the Faculty of Fine Arts. These forms must then receive departmental approval (a signature of a faculty co-ordinator in the department requested) and be submitted with a copy of the student's academic record to the Student Programme Office for final faculty approval.

All transfer approved by the departments are deemed to be approved by the Faculty of Fine Arts provided space is available in the programme requested.

All students should be aware that to effect certain transfers they may be required to complete credits in excess of the normal 90 credits required for a BFA degree. If the programme requested requires many extra credits, the transfer will not be approved without first notifying the student concerned.

Students who have, in effect, completed all the Fine Arts credits required for one

concentration and who wish to transfer to another concentration may be refused because of the quotas allotted to each of the Fine Arts programmes.

Status Changes - Transfer to Full-Time

Students wishing to change from part-time to full-time studies in the Faculty of Fine Arts must complete the required from in the Admissions Office. The number of students accepted into full-time study depends on the number of places made available each year.

Student Requests

The Assistant Dean, Dr. R. Parker, is authorized to consider requests from students relating to academic matters. The Student Request form are available in the department offices, in the Student Programme Office or in the office of the Assistant Dean, VA-254.

Other University Services

The aid of this section of the Programme Guide is to provide students with information on the offices and services which exist with the University and are in most demand by students.

REGISTRAR'S SERVICES DEPARTMENT(S)

Office provides the following services:

- inquiries concerning information and services from the Registrar's Office.
- copies of student records and requests for corrections to records.
- change of address
- all application forms required from the Registrar's Offices: supplemental examinations and late completions form; academic re-evaluation forms; graduation forms; teachers certification forms, transcript requests, etc.
- withdrawal from the University
- letters of attestation concerning student status
- appointment cards for registration and preregistration packages
- confirmation of grades received for specific courses
- notice of room changes and course cancellations

Offices are located:

Sir George Williams Campus Norris Building, Room 107 1435 Drummond Street

879-2810

Loyola Campus Central Building, Room 214 7141 Sherbrooke Street West

482-0320, Local 681

ADMISSIONS OFFICE(S)

This office provides the following services:

- admission to the undergraduate programmes in the University
- transfer credit evaluation and re-evaluation
- admission application forms and information
- faculty transfers
- part-time to full-time (status) transfers

Offices are located:

Sir George Williams Campus Norris Building, Room 105 1435 Drummond Street

879-4280

Loyola Campus Administration Building, Room 206 7141 Sherbrooke Street West

482-0320, Local 407

DEAN OF STUDENTS OFFICE(S)

The two Dean of Students Offices are, in most cases, duplicates of each other; one on each campus. All staff in these offices are particularly interested in helping students.

1) Health Services:

Emergency treatment for illness and accidents. Referrals to specialists. Health education.

Sir George Williams Campus 2145 Mackay Street 879-4010, 879-4011, 879-4012 Loyola Campus Centennial Building 6935 Sherbrook Street West 482-0320, ext. 480

- 2) Mental Health Programme: 879-4484
- 3) Legal Aid Programme

Legal advice is available and appointments can be made with a lawyer through the Legal Aid Office. No legal fees are paid to the University. A Commissioner of Oaths is also available.

Sir George Williams Campus 2135 Mackay Street, Room 202

879-5981

Loyola Campus Hingston Hall, Room 420

482-0320 ext. 512

4) Campus Ministry

Various religious denominations; religious counselling and guidance.

Sir George Williams Campus Hall Building, Room 333 Loyola Campus Belmore House 3500 Belmore Avenue

879-4551

484-4093

5) Off-Campus Housing;

There is a listing of available rooms and apartments

Sir George Williams Campus 2135 MacKay, Room 201 Loyola Campus Hingston Hall, Room 156

879-5981

482-0320. Local 529

6) International Student Adviser

Sir George Williams Campus 2135 MacKay Street, Room 106 Loyola Campus
Administration Building, Room 129

879-2840

482-0320, Local 346

7) Financial Aid Office:

This office provides the following services:

- financial assistance information
- information and forms for busaries, loans, and scholarships

Offices are located:

Sir George Williams Campus 2135 MacKay Street, Basement Loyola Campus Administration Building, Room 126

879-4013

482-0320, Local 349

GUIDANCE SERVICES:

The Guidance offices provide the following services:

- counselling (personal, educational, vocational); individual appointments, group programmes
- Guidance Information Centre (academic and career planning; information and assistance)
- Reading and Learning Skills (effective reading courses and learning skills centre).
- Canada Employment Centre (job placement and career counselling; full-time, summer, temporary).

Guidance Offices are located;

Sir George Williams Campus Hall Building, Room 440

879-2879

Loyola Campus 2490 West Braodway

482-0320, Local 474

OMBUDSMAN OFFICE(S)

Helping people in conflict - that's what the University Ombudsman is all about. If students find themselves involved in a disagreement or dispute, with an office, a department or an individual within the University, they can turn to the University Ombudsman.

The Ombudsman can listen, advise and make recommendations and provide information needed to solve problems. Essentially the Ombudsman is the person who investigates claims of unfair treatment or erroneous procedure, and who may act as a helpful mediator in negotiating a solution.

Sir George Williams Campus 2150 Bishop Street, Room 140 Loyola Campus Administration Building, Room 311

879-4247

482-0320, Local 257

Both offices are open from 10:00 a.m. to 4:00 p.m. Evening appointments can be easily arranged.

IMPORTANT DATES TO REMEMBER

Admission

Applications for entrance to the University for full time study should be submitted prior to March 1st each year for the fall term. Normally full time students are not accepted for either the summer or the winter terms in the Faculty of Fine Arts.

Registration and Preregistration

Fall/Winter Term:

Students in the Faculty of Fine Arts are encouraged to preregister for the Fall/Winter term. This process allows the Faculty to adjust their schedules to best suit the desires of the students. Priority for all day sections of courses is definitely given to the full-time students.

In-person registration for all those students who are not preregistered is held in late August and early September each year. This registration is centralized for the entire University and thereby permits students to discuss their choices of electives with a representative from the discipline desired.

Summer Term:

There is a centralized "in-person" registration period held each year, normally in late April or early May for students wishing to register for summer courses. Because the summer provides students with an opportunity for reflection and personal growth, it is not the policy of the Faculty of Fine Arts to repeat regular

programmes in the summer term. Rather than accelerate the passage of the full-time student through undergraduate programmes, the summer courses are offered mainly for the part-time student. However, some offerings are available to assist students in meeting entrance requirements, or in completing degree requirements.

Winter Term:

There is a registration period usually in mid-December each year for students newly admitted to the University, or for students who were not registered for the Fall session; however, Faculty of Fine Arts courses are mainly six credit courses which are offered from September to April; therefore, there are very few courses available in this Faculty for students who wish to register only for the Winter term.

Course Withdrawals:

Any student who wishes to withdraw from a course is required to complete a course withdrawal form in compliance with the requirements outlined in the schedules published each term. Students who stop attending courses without officially withdrawing, by completing these forms, are not considered to have withdrawn for academic and financial purposes.

Students are permitted to withdraw from courses up to a final <u>date for academic withdrawal</u>. Students are expected to follow the University regulations concerning these <u>dealines</u>, as outlined in the University Calendar.

Deadlines regarding:

Evaluations/Examinations

Supplemental Examinations

Re-evaluation

Late Completions

Application for Graduation

Students are invited to inquire about any of the above information regarding deadlines at the Student Programmes Office of the Faculty of Fine Arts, VA-271.